

# A Little Bit of Math

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# Outline

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- 7 Why use a register?

# A little bit of math

- So far we have learned how to get values into registers
- And how to place them back into memory
- Just some ordinary arithmetic can help us write slightly more useful programs
- This chapter discusses only integer math

# Negation

- The negate instruction, `neg`, converts a number to its two's complement
- `neg` sets the sign and zero flags
- There is only a single operand which is source and destination
- For memory operands you must include a size prefix
- The sizes are byte, word, dword and qword

```
neg    rax          ; negate the value in rax
neg    dword [x]    ; negate a 4 byte integer at x
neg    byte [x]     ; negate a byte at x
```

# The add instruction

- The add instruction always has exactly 2 operands
- It adds its source value to its destination
- The source can be immediate, a register or a memory location
- The destination can be a register or a memory location
- Using memory locations for both source and destination is not allowed
- It sets (or clears) the sign flag, the zero flag and the overflow flag
- Some other flags are set related to binary-coded decimal arithmetic
- There is no special “signed add” versus “unsigned add” since the logic is identical
- There is a special 1 operand increment instruction, `inc`

## A program using add

```
        segment .data
a       dq      151
b       dq      310
sum     dq      0
        segment .text
        global  main

main:
        mov     rax, 9           ; set rax to 9
        add    [a], rax         ; add rax to a
        mov    rax, [b]         ; get b into rax
        add    rax, 10          ; add 10 to rax
        add    rax, [a]         ; add the contents of a
        mov    [sum], rax      ; save the sum in sum
        mov    rax, 0
        ret
```

# The subtract instruction

- The sub instruction performs integer subtraction
- Like add it supports 2 operands
- Only one of the operands can be a memory operand
- There is a “subtract one” instruction, dec
- It sets the sign flag, the zero flag and the overflow flag
- There is no special “signed subtract” versus “unsigned subtract” since the logic is identical

## A program using sub

```
        segment .data
a       dq      100
b       dq      200
diff    dq      0
        segment .text
        global  main

main:
        mov     rax, 10
        sub     [a], rax      ; subtract 10 from a
        sub     [b], rax      ; subtract 10 from b
        mov     rax, [b]      ; move b into rax
        sub     rax, [a]      ; set rax to b-a
        mov     [diff], rax  ; move the difference to diff
        mov     rax, 0
        ret
```

# Multiplication

- Unsigned multiplication is done using the `mul` instruction
- Signed multiplication is done using `imul`
- There is only 1 form for `mul`
  - ▶ It uses 1 operand, the source operand
  - ▶ The other factor is in `rax`, `eax`, `ax` or `al`
  - ▶ The destination is `ax` for byte multiplies
  - ▶ Otherwise the product is in `rdx:rax`, `edx:eax`, or `dx:ax`

```
mov     rax, [a]
mul     qword [b] ; a * b will be in rdx:rax
mov     eax, [c]
mul     dword [d] ; c * d will be in edx:eax
```

# Signed multiplication

- `imul` has a single operand form just like `mul`
- It also has a 2 operand form, source and destination, like `add` and `sub`
- Finally there is a 3 operand form: destination, source and immediate source
- If you need all 127 bits of product, use the single operand form

```
imul    rax, 100           ; multiply rax by 100
imul    r8, [x]            ; multiply rax by x
imul    r9, r10            ; multiply r9 by r10
imul    r8, r9, 11        ; store r9 * 11 in r8
```

# Division

- Division returns a quotient and a remainder
- It also has signed (`idiv`) and unsigned forms (`div`)
- In both forms the dividend is stored in `rdx:rax` or parts thereof
- The quotient is stored in `rax`
- The remainder is stored in `rdx`
- No flags are set

```
mov     rax, [x]           ; x will be the dividend
mov     rax, 0             ; 0 out rax, so rdx:rax == rax
idiv    [y]                ; divide by y
mov     [quot], rax       ; store the quotient
mov     [rem], rdx        ; store the remainder
```

# Conditional move instructions

- There are many variants of conditional move, `cmovCC`, where `CC` is a condition like `1 for less`
- These are great for simple conditionals
- You can avoid interrupting the instruction pipeline

Instruction	effect
<code>cmovz</code>	move if zero flag set
<code>cmovnz</code>	move if zero flag not set (not zero)
<code>cmovl</code>	move if result was negative
<code>cmovle</code>	move if result was negative or zero
<code>cmovg</code>	move if result was positive
<code>cmovge</code>	result was positive or zero

## Conditional move examples

- Here is some code to compute absolute value

```
mov     rbx, rax    ; save original value
neg     rax         ; negate rax
cmovl  rax, rbx    ; replace rax if negative
```

- The code below loads a number from memory, subtracts 100 and replaces the difference with 0 if the difference is negative

```
mov     rbx, 0      ; set rbx to 0
mov     rax, [x]    ; get x from memory
add     rax, 100    ; subtract 100 from x
cmovl  rax, rbx    ; set rax to 0 if rax was negative
```

# Why use a register?

- Don't use a register if a value is needed for 1 instruction
- Don't worry about it for things which execute infrequently
- Use registers instead of memory for instructions which execute enough to matter
- If you are writing a program for a class and efficiency is not part of the grade, pick the clearest way to write the code
- With so many registers, it can create opportunities for efficiency at the cost of clarity